



**Latino Leadership Initiative**  
**2024-2025**  
**Student Expectations**

**Primary Contacts:**

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**Advisors for Each College:**

- Kirk Heynen & Javier Franco, Edmonds College
- Jorge Estefan & Kali Ortiz, Skagit Valley College
- Dana Washington, UW Bothell
- Alex Tadio, WSU Everett

**Mission:**

- Empower Latino/a college students to be civically engaged and participate in service-learning projects within their respective communities. (All participants must be currently enrolled in his/her college or university)
- Expose and enroll LLI participants to educational and career options
- Impart theory & application of multicultural leadership skills
- Increase Latino/a identity consciousness & cultural competencies

**Objectives and Learning Outcomes:**

At the conclusion of this course, you will have been given the opportunity to:

- Discover your personal leadership characteristics
- Increase your confidence and ability to speak in public and work effectively on a team
- Define and understand the most important traits of an outstanding leader
- Encourage acceptance of different approaches to leadership
- Improve communication and conflict management techniques
- Meet the challenges of cross-cultural leadership
- Recognize the strengths of shared leadership

**Course Requirements:**

**1. Leadership Immersion 3 Hour Seminars**

- **ATTENDANCE REQUIRED!** Attend and actively participate in discussions at all LLI sessions (3 via Zoom and 4 in-person) in a respectful and courteous manner. You may be excused for 1 session (Orientation Day NOT Included).
- All LLI Leadership Seminars are held on Saturday. If employed, please arrange to be available on these days *prior to signing up for the program*.
- Attendance is mandatory and any absence must be unavoidable if it is to be excused **in writing** by your Advisor.
- Please maintain an accurate journal of the speakers, especially in the first 4 sessions. Record or paraphrase at least 2 quotes from each day, answering the following questions: (Please be very specific, name the speaker and quote exactly what affected you and explain why. You will use this information for your final essay.)
  - What did you learn or what insights did you gain?
  - How do you intend to use what you have learned?
  - What will you try to do differently and why?

**Attend • Prepare • Participate • Respect • Represent • Dream • Inspire • Model •  
Lead • Have Fun!**



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**Session Dates:**

- **Orientation – Saturday, December 7th 2024 and January 4th, 2025 (Zoom)**
- **Kick Off - Saturday, January 11th, 2025 (Zoom)**
- **1st Immersion Seminar - Saturday, February 8th, 2025 (Zoom)**
- **2nd Immersion Seminar - Saturday, March 1st, 2025 (In-Person: University of Washington Bothell)**
- **3rd Immersion Seminar - Saturday, April 12th, 2025 (In-Person: Skagit Valley College)**
- **Final Project Presentations - Saturday, May 17th, 2025 (In-Person: Edmonds College)**
- **Graduation Ceremony - Saturday, May 31st, 2025 (In-Person: University of Washington Bothell)**

**2. Service Oriented Leadership Project**

- Each participant will be part of a team representing the college you are attending and your community. Guided by your own advisor(s), each team will choose, plan, organize and complete a service project that will provide a lasting benefit to your community.
- On May 17th, 2025 your team will be required to give a rehearsed group presentation of what you have accomplished.
- The choosing, planning, organization and presentation of your Service Oriented Leadership Project should require **an additional 40 hours** of group work outside of the required Immersion Seminars, including multiple meetings with your advisor(s) and with each other.

**SERVICE PROJECT AND PRESENTATION GUIDELINES**

**Objective:**

Identify a need within your community and spend at least 40 hours working on a project that serves those affected. The group project presentations will take place on Saturday, May 17th, 2025, from 10:00 am – 1:00 pm.

**Project criteria for the service projects:**

- State the need the project is serving as well as a clear description of the project
- Purpose and objective of the project
- Creativity/inventiveness of the project
- How the group developed and implemented activities
- How the group tracked activities
- How the group assessed outcome(s) of the project
- Lessons learned (in terms of leadership)
- If challenges faced, how the group overcame the challenges
- Future plans for the project

**3. Complete an essay (500-1000 words) inspired by the topics presented in the seminars and your experience in the program. Submission deadline: May 26<sup>th</sup>, 2025.** Please use your journal from the 3 immersion sessions on which to base this final essay:

- What did you learn and/or what insights did you gain?
- How do you intend to use what you have learned?
- What will you try to do differently and why?

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